Rotherfield Primary School — Year 3 — Term 1

Franklin Class
Miss Watkins and Mrs Seymour

Maths
We will start the year by learning to read, write, make and understand the place value of three digit numbers. Then we will move onto counting in steps of 50 and 100 forwards and backwards to 1000. Next, we will spend a solid block of time learning first the informal methods of adding/subtracting three digit numbers and then moving onto the formal written methods. Throughout the term there will be opportunities to apply these skills to solve problems.

PSHE
In PSHE we will be asking the question 'What are my rights and responsibilities?' We will be thinking about our responsibilities and behaviour in school and what is like to be valued.

English
This term we will use Michael Morpurgo's version of The Pied Piper of Hamelin as our core text, linking the rich/poor disparity in the text with Tudor London. We will explore the text through drama, and write in the role of different characters. We will create an information text about rats, then use all the skills we have learnt this term to write a non-chronological report about Henry VIII.

RE
This term our enquiry question is 'What do Christians learn from the creation story?' We will explore Christian beliefs about creation, thinking about how these guide Christian thinking about the world and our role in caring for it.

History
The main part of our theme this term will be history based—thinking about king Henry VIII and why he married six times. This line of enquiry will lead us to consider the rules of succession in the British monarchy, and how this was changed during the Tudor period as a direct result of Henry's actions. Throughout this unit of work we will be learning to use and question sources of information based on who wrote them and by whom they were intended to be read.

PE
Mrs Modjesch will be teaching football and fitness on a Tuesday and a Wednesday this term.

Science
This term we will be asking 'Are all skeletons the same?' We will learn the common and scientific names for human bones. And think about their functions. We will then compare our skeletons to different types that belong to other animals, considering the purpose of a skeleton. Finally we will think about the function of joints.

Computing
This term we will focus on typing skills, using the home, top and bottom row keys. This will help us to use word processing programmes more efficiently throughout the year.

Art
We will consider 'How can we use portraits to tell a story?'. We will find out about the work of the Tudor portrait artist Hans Holbein, focusing on his portrait of Anne of Cleves. Using tints and shades of colours, we will explore how to create fabric folds in a painting.. At the end, we will analyse our work and suggest any improvements we might make.