Rotherfield Primary School — Year 3 — Term 3

Franklin Class
Miss Watkins and Mrs Seymour

Prehistoric Britain

Maths
We will first build upon our recent work on times tables by learning to multiply and divide two digit numbers by partitioning them into tens and ones. Then we will move onto a new unit of learning about length and perimeter; practising measuring in metres, centimetres and millimetres and then comparing, adding and subtracting lengths. Finally, we will learn how to measure and calculate perimeter.

RE
This term we will be exploring Islam worship and festivals, thinking about why prayer and attendance at mosques are special to Muslims, and why Ramadan is celebrated.

PE
Mrs Modjesch: Netball and Dance

Science
This term we will begin our learning about rocks. We will think about rocks generally, using their observable physical properties to sort and classify them. We will move onto investigating different types of soils to see which ones hold water the best, thinking about why soil is important for the growth of living things. We will also be learning about the stages of fossil formation.

PSHE
We will follow the programme My Happy Mind. The children have journals they will use and record their reflections in.

French
We will learn the names of animals in French, using both the singular and plural.

Computing
This term we will be learning about spreadsheets. First, we will explore how they can be used to create graphs. Then we will use formulas so we can solve problems.

Music
This term we will be focusing on playing. We will start to read musical notation.

English
This term we will use The First Drawing as our core text. We will make predictions and comparisons first, before exploring the story in full and using it as inspiration for planning, writing, editing and improving our own short stories set in the Stone Age. The grammatical elements involved in this will be the correct use of tense, and a focus on beginning to punctuate direct speech accurately as part of a narrative.

History
This term we will have a history focus, tracking changes in life in Britain from the Stone Age to the Iron Age. We will focus on key aspects of life; settlements, hunting/faming and community. Because of the lack of written sources of information, we will need to look at images of artefacts to learn how archaeologists find out about life in prehistoric times.

Art
We will be learning how to create a landmarks using collage. We will observe some collages and discuss our preferences. We will experiment different techniques of layering the paper, create different textures using paint, crayons and pencils and then use everything we have learnt to create a final piece depicting Stonehenge.