Rotherfield Primary School — Year 3 — Term 4

Franklin Class
Miss Watkins / Mrs Seymour

Maths
After finishing up our length unit, we will begin this term with a focus on unit and non-unit fractions: what they are, what numerator and denominator mean and how they are represented visually and in written form. We will then look at ordering and comparing fractions, and at what equivalent fractions are. Towards the end of term, we will look at mass and capacity: measuring, converting between units of measure, ordering, comparing, adding and subtracting masses and capacities.

PSHE
In PSHE our question this term is What makes a friend? We will think about why having friends is important, what makes a good friend, how we can manage friendship difficulties and explore what bullying is.

English
This term we will use Escape from Pompeii as our core text. We will explore authorial language first and how language choices can engage the reader, before reading further into the story and writing a formal letter to a Roman senator, imploring him to take action and save Pompeii. The grammatical elements involved in this will be the use of expanded noun phrases and prepositions to add precision to our explanations. Once we reach the latter part of the story, we will also make predictions about the fate of the main characters.

RE
This term we will be learning about the key beliefs of Judaism and considering how they are linked to those of Christianity. We will focus on the key celebrations of Shabbat, Rosh Hashanah, Yom Kippur and Pesach.

History
This term we will have a history focus, exploring how the Roman invasion changed life in Britain. Initially, we will focus on the factors that lead to the Roman army's success, and the rebellion that they faced from Boudicca. Then, we will look at the legacy left behind by Roman rule, including their impact on roads, architecture and technology.

PE
Tag rugby
Gymnastics

Science
This term we will be learning about light and shadows. We will first find out about natural and artificial sources of light, thinking about the sun in particular and the dangers that it poses. Next , we will focus on how light travels and how shadows are formed when something blocks part of the light. To end our unit, we will then plan and conduct an investigation into how distance from a light source affects the size of shadows.

Computing
This term we will introduce the children to using PowerPoint to create presentations. They will explore features, then create and present their own slideshows.

Music
We will be learning to improvise music using the three pillars of music: rhythm, melody and harmony

DT
We will be spending this term's DT sessions designing, planning and making an Easter egg hunt bag. We will think about how bags differ, explore what an unstitched one looks like and the 2D shapes it consists of. We will practise sewing techniques, before designing and stitching our own bags,