Rotherfield Primary School

EYFS Long Term Plan

****PLANNING SUBJECT TO CHANGE BASED ON CHILDREN'S INTERESTS AND ONGOING ASSESSMENT****

Peake Class 2025 - 2026

EYFS Curriculum Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	My Family and I	Africa and Us	Castles and China	Dinosaurs	Into the Garden	Under the Sea
Key texts	Peace at Last Goldilocks & the 3 Bears Everywhere Bear	Bringing the Rain to Kapiti Plain Handa's Surprise Giraffes Can't Dance	The Magic Paintbrush How to Catch a Dragon The Paper Bag Princess	Dinosaurs and All That Rubbish A Girl Called Mary Bumpus Jumpus Dinosaurumpus	The Tiny Seed The Hungry Caterpillar Poetry Jack and the Beanstalk	Rainbow Fish The Night Pirates Somebody Swallowed Stanley
Communication and Language ***Listening, attention and understanding*** ***Speaking***	Circle games and rich variety of stories to develop listening and conversation skills and to maintain attention Whole class and small group activities Talking about ourselves and our families	Continuation of focus on listening and conversation skills Listening to stories about Africa, introducing and using new vocabulary Talking about our favourite African animals and explaining why Helicopter stories	Whole class and small group discussions Exploring and sharing own ideas Castle-based prepositions Discussion and debate – expressing views and clarifying: what makes a good knight? Do all princesses need rescuing?	Following several-part instructions Participating in discussions about dinosaurs and listening to others' responses Exploring and using new vocabulary Explaining (why we must look after the world; why the dinosaurs became extinct) Past and present tense	Developing our own narratives around familiar stories - Jack and Beanstalk Expressing ideas in full sentences; using conjunctions	Working with each other and engaging in back and forth exchanges: Rescuing frozen sea creatures Rescue toy from pirate Making a boat in outside area Listen and report back on each other's seaside memories Expressing ideas in full sentences; using conjunctions
PSED ***Self-regulation*** ***Managing self*** ***Building relationships***	Class and school rules and behaviour expectations Getting to know each other – peer and adult relationships Talking about ourselves	Negotiation Problem solving Speaking in a group Following instructions	Working together Turn taking Talking to class group Setting and working towards goals	Teamwork Rule-based games Responsibility of looking after something (dinosaur egg)	Friendship focus and working as part of a class Friendship tree Understanding the importance of healthy food choices	Transition What we're good at in R and what we want to get better at in Y1 Rainbow Fish – friendship and feelings of others

	Managing own basic hygiene Oral health	Building independence, resilience and perseverance Healthy foods – African fruits	Exploring others' feelings and points of view			Pirates – knowing right from wrong and behaving accordingly
Physical Development ***Gross Motor*** ***Fine Motor***	Daily activities: Gross motor skill to develop strength, balance and coordination. Fine motor skills to develop effective pencil grip and use of small tools					
	Gross motor: Daily dance/ movement activity Obstacle courses Balance bikes Making shapes with our bodies Fine motor: Introducing dough disco Using small tools Developing pencil grip	Gross motor: Including balance bikes, ball skills Making animal dens/caves Fine motor: Handling tools safely Developing pencil grip	Gross motor: Chinese dance Hopping and skipping Fine motor: Foil suits of armour for toys Blossom painting Chopsticks Crown hole punching and necklace threading	Gross motor: Dinosaur Stomp Climbing Obstacle course Stealing dino eggs Fine motor: Funky fingers Fossil excavating Cookie fossil hunting	Gross motor: Sports Day Superhero movements; yoga Fine motor: Planting seeds Daisy chains Melon and golf peg activity Fruit kebabs	Gross motor: Pirate dancing Pirate obstacle course Pirate PE game Putting movement to music Fine motor: Pipe cleaner octopus Peg board flags Sea creature scissor skills Shell necklaces
Literacy ***Word reading*** ***Comprehension*** ***Writing***	Phase 1 phonics RWI set 1 phonics Initial sound work Telling a story using pictures using own words and recently introduced vocabulary Sequencing stories Mark making Name recognition and writing Drawing family	RWI set 1 phonics Segmenting and blending, reading and writing CVC words Making predictions about stories Introduce helicopter stories to develop storytelling, invention of narrative, use of new vocabulary and reason to write Drawing and labelling maps	RWI set 2 phonics Sign writing (simple phrases) Oral storytelling using own words and key vocabulary Adapting narratives and retelling story with different ending Castle labelling Magic spell writing Pet dragon writing Booklets – how to trick a dragon	RWI set 2 phonics Sentence writing Sequencing Story maps Verbal recount using new vocabulary Instruction writing Fact files about dinosaurs Rhyming	RWI set 2 phonics Writing more than 1 sentence Sequencing and retelling using new vocabulary Seed diary Instruction writing – how to look after plants Retelling Jack and the Beanstalk from the giant's point of view	RWI set 2 phonics Writing more than 1 sentence Using narrative and new vocabulary to describe and write about seaside Guess My Sea Creature factfiles Message in a bottle – read and reply How to save the ocean posters

	Drawing pictures to show what happens in key texts Labelling with initial sounds Making cards from Goldilocks to say sorry to the bears	Writing letters to Father Christmas	Dragon wanted posters			
Supporting/ story time texts	Starting School Going on a Bear Hunt Leaf The Moon Keeper Where's My Teddy It's the Bear 5 Minutes Peace In Every House on Every Street The Paper Doll We're All Wonders Be More Bernard A Handful of Buttons Stick Man	Handa's Hen Handa's Noisy Night We're Going on a Lion Hunt Teatime Around the World My World, Your World The Children's Picture Atlas Little Red and the Very Hungry Lion Walk This World at Christmas Time A Stork in a Baobab Tree: An African 12 Days of Christmas What Do You Celebrate: Holidays and Festivals Around the World Christmas fiction	10 Things I Can Do To Help The World Dinosaurs Love Underpants Here we are, notes for living on planet earth Non fiction	Zog The Queen's Handbag Non fiction (China, castles)	Superworm Supertato series I am the Seed that Grew the Tree: A Nature Poem for Every Day of the Year Non fiction	Tiddler One-Eyed Jake My Granny is a Pirate Duffy's Lucky Escape Non fiction
Maths ***Number*** ***Numerical pattern*** *****See White Rose planning*****	White Rose: Maths in the environment Match and sort Compare amounts Representing 1, 2, 3 Comparing 1, 2, 3 Composition of 1, 2, 3 Numberblocks	White Rose: Compare size, mass and capacity Exploring pattern Representing numbers - 5 Circles and triangles Positional language Shapes with 4 sides Time Numberblocks	White Rose: Introducing zero Comparing numbers to 5 Composition of 4 and 5 6, 7 and 8 Making pairs and combining 2 groups Comparing mass and capacity (2) Numberblocks	White Rose : Length and height Time 9 and 10 Comparing numbers to 10 Numberbonds to 10 3D shape Pattern (2) Consolidation Numberblocks	White Rose: Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning: match, rotate and manipulate; compose and decompose	White Rose: Doubling Sharing and grouping Even and Odd Deepening understanding Patterns and relationships Spatial reasoning: visualise and build; mapping Numberblocks

	Baseline assessments				Numberblocks	
Fluency	Counting to 5 (forwards and back) Counting to 10 (forwards and back)	Counting to 10 (forwards and back) Subitising to 5	Subitising Counting on and back within 10	Numerbonds to 5	Numberbonds to 10 Counting to 20 (and beyond)	Doubles to 10 Odds and evens to 10 Counting beyond 20
Understanding the World ***Past and Present*** ***People, culture and communities*** ***Natural world***	Similarities and differences between ourselves and others All about Rotherfield - maps Our families and the people around us Making houses using shapes Making houses on 2Simple Bears Nocturnal animals Using technology while exploring the environment (camera – autumn walk) Tim Peake (class name) RE – exploring similarities and differences between different religious communities in this country (ongoing throughout the year)	Cultural Fruit tasting Similarities and differences between ourselves and African communities, artefacts, environments 2Paint animal pictures Village walk (contrasting environments from Rotherfield to Africa) People who help us in our community Christmas story and traditions. Understand the Christian beliefs.	Understanding the past and exploring similarities and differences between the past and now: How people used to live; Why did/do people live in castles; Differences between our homes and castles; Who lives in castles? Similarities and differences between different cultural communities - Chinese New Year Chinese culture and artefacts. Understand Chinese beliefs Chinese food tasting	Observations of animals(dinosaurs) Understanding the past and exploring similarities and differences between prehistoric world and today How have people found out about dinosaurs? Mary Anning. What are fossils? Dinosaur fossil biscuit making Recycling visitor, practising recycling Using internet to research dinosaurs Dino interactive games How to look after our world – posters Easter – understand the Christmas beliefs.	What do we need to grow? What do plants need to grow? Similarities and differences Natural materials Plant growth, change, decay Seasons Nature scavenger hunt Other life cycles (eg butterflies)	Environment – ocean plastic and clean beaches Seaside past and present Floating and sinking Melting Rock pools – observing changes Sea creature habitats (compared to land) Using internet to research sea creature fact file

Expressive Art and Design ***Creating with materials*** ***Being imaginative and expressive***	Role play – home corner Self portraits Harvest songs and art Colour mixing Wooden spoon people Paper dolls Junk model houses Stick Man autumn modelling Sing up – autumn song; Big Red Combine Harvester Nursery rhymes	Role play – safari Handa props African music and dance Dot painting Fruit printing Handprint animals Necklaces Still life Christmas craft Sing Up – Kye kye kule; I Once Saw an Elephant Nursery rhymes	Role play castle Lanterns Crowns Coat of arms (pizza making) Trap for a dragon Matchstick castle Chinese music and dance Bubblewrap dragon scales Small world castle Easter crafts Sing Up – The king is in the castle; My Bonnie Lies Over the Ocean	Role play – dig site or dino den Volcano making Junk model nests Cotton bud dino skeletons Junk model dino Create our own dinosaurs Handprint dino Recycling dino collage Sing Up – Recycle It!	Role play – florists or Jack's house Jack and the Beanstalk props Potato printing Spring songs Van Gogh sunflowers Eric Carle art Egg box flower craft Minibeast small world Sharing creations and explaining the process used Sing Up – I Love the Flowers Spring Chicken song; classic nursery rhymes	Role play – under the sea/outside – ice cream parlour Pirate props Mermaid collages Treasure maps tea staining Potato crabs Hole in Sea song Lolly stick pirate boats Junk modelling Wax resist seascapes Making telescopes Evaluating designs Sing Up: Under the Sea (Little Mermaid); Going over the Sea (When I was one…)
Forest School ***Natural world***	Autumn (Stick man) Explore the natural world Use our senses	Winter Our woodland animals (compare to Africa) Explore the natural world Use our senses		Spring Still- life painting - Daffodils Explore the natural world Use our senses	Summer Planting (trees?) Explore the natural world Use our senses	
Events, visitors and trips	Dentist/doctor Rotherfield St Martin Library visit/Librarian	Fireworks Visitor from local African charity Church		Paradise Park	Sports Day	RNLI station
ENRICHMENT		Food tasting from Handa's Surprise and Kenyan doughnuts	Chinese food tasting – BL	Paradise Park	Minibeast visit –	Pirate day